

Carmel remembers having datelines, for when she could do things like wear makeup, date, etc. It gave her things to look forward to, and helped her to wait. She has Amy come to her school once a year: Michelle Stiller does as well and connects it to safety issues.

Jena felt unhappy with her daughter watching some Disney programming; it isn't overtly sexual but it bothered her. She is glad to know she is not alone.

Kylene mentioned that the themes are insidious, and you don't realize that they are often about unhealthy relationships.

Renee: she liked that Amy believes it is ok for your child to watch different things at friends' houses. It helps your child be socially savvy, just make sure you keep talking about it, and discuss what they saw.

Help educate our parents: we don't know what home is like, whether there are things like guns in the home, etc. And remind them that there are reasons for ratings on TV and movies.

Jena: Body image. Her nieces are very different. They shopped for school clothes; the larger girl wasn't even a person in some of the stores.

Do we have dress codes in our programs? Most said "No", that it is more important to most of us that the children's clothes be functional (easy down/up for potty trainers, weather wear for outdoors, etc.).

Amy's comment about the color pink and marketing to girls: we agree, so true! Marketers have made it a girl color. E.g.: toy lawnmower offered in a primary color and a pink/pastel one.

Dads can be alarmed about their boys wearing "girl" colors or dress-up clothes. Gender stereotyping is also of concern, and how children develop in this area, forming ideas about what makes us male/female and testing those rules.